

NC Math 3 – Student Engagement Rubric

Name: _____ Period: _____
 (Student's name must be written in ink before the teacher will initial this sheet)

Go to SMART Lunch and work on Math 30 min. (10 points each)

Date					
Initials					

Test/Quiz Corrections (5 points per test/quiz)
Must be done on separate sheet of paper with new work and explanation

Unit #							
Initials							

Peer Tutoring of Math Concepts 30 minutes (5 points)

Date			
Initials			

Presenting Problems/ Classroom Activities (5 points each)

Date								
Initials								
Date								
Initials								
Date								
Initials								

Total Participation Grade (Maximum = 100%)

Interim ____/50 pts = ____ %
 ____ %

Final ____/100 pts =

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Guidelines for obtaining points

1. To receive ten points for attending a SMART Lunch for assistance, students must
 - a. Attend a full 30 minute session
 - b. Be engaged in studying math. This may include but is not limited to
 - i. Completing Homework
 - ii. Correcting former tests
 - iii. Involved in an math study group
 - iv. Asking questions of instructor or other qualified students
 - v. Organizing/reviewing notes
 - vi. Completing Flash cards
2. Peer Tutoring – the student receives 5 points for tutoring another student (who truly needs help).
3. Your instructor will initiate opportunities for students to earn miscellaneous engagement points, such as: Come in before 1st period for help, present a problem in class, etc. The problem must be accurately completed and the student must be able to explain in detail the solution to the problem for the entire class.
4. To receive credit for test corrections
 - a. Corrections must be completed on a separate sheet of paper turned in with the original assessment.
 - b. Students must show all work leading to a complete correct answer before the next test.
 - c. Students must write a detailed explanation as to why the question was missed.

What if you lose your Student Engagement Rubric? You can print out another copy but you will lose all signatures so DON'T LOSE IT!